ILLINOIS STATE BOARD OF EDUCATION District Type: School District X School Business Services Division Joint Agreement SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM * July 1, 2024 - June 30, 2025 **Accounting Basis:** Cash Accrual Balanced budget; no Deficit Reduction Is this an amended budget? No Plan is required. Date of Amended Budget: (MM/DD/YY) Proviso Twp HSD 209 District Name: **District RCDT No:** 06016209017 If your FY2024 AFR states that you need to do a deficit reduction plan and your FY2025 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26) Proviso Twp HSD 209 Cook Budget of County of June 30, 2025 State of Illinois, for the Fiscal Year beginning July 1, 2024 and ending WHEREAS the Board of Education of Proviso Twp HSD 209 Cook , State of Illinois, caused to be prepared in tentative form a budget, and the Secretary County of of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon; AND WHEREAS a public hearing was held as to such budget on the 10 September , 20 24 day of notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with; NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows: Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be and ending beginning July 1, 2024 June 30, 2025 Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year. ADOPTION OF BUDGET September , 20 24 The budget shall be approved and signed below by members of the School Board. Adopted this 10 day of by a roll call vote of 4 n Yeas, and Nays, to wit: ** MEMBERS VOTING YEA: ** MEMBERS VOTING NAY: Samuel Valtierrez Jenny Barbahen Rodney Alexander Arbdella Patterson

- * Based on the 23 Illinois Administrative Code-Part 100 and Inconformity with Section 17-1 of the School Code.
- ** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.
- A certified copy of this document must be filled with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-S0).
- (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: https://apps.isbe.net/was/asp/login.asp?is=true
 Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

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Yoral Other Courses of Funds	Other Sources Not Classified Elsewhere	ISBE Loan Proceeds	Transfer to Capital Projects Fund	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	arabiser to people betwice ruled to ray remediate by according by the between the bounds	Transfer to Dakt Carrier Gual to Day Dringing on Barrenge Bonds	Transfer to Debt Service to Pay Interest on GASB 87 Leases	Transfer to Debt Service to Pay Principal on GASB 87 Leases	Sale or Compensation for Fixed Assets	ACCIDED INTEREST ON BORIOS SOID	Associated laterages on Bonds Sold	Premium on Bonds Sold	Principal on Bonds Sold 4	Section and Lynnia	Debt Service Fund	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int Proceeds to	The state of the s	Transfer of Excess Fire Prev & Safety Tax & Interest 3 Proceeds to O&M Fund	Transfer from Capital Projects Fund to O&M Fund	Transfer of Interest	Transfer Among Funds	Transfer of Working Cash Fund Interest	Abatement of the Working Cash Fund	Abolishment the Working Cash Fund	PERMANENT TRANSFER FROM VARIOUS FUNDS	OTHER SOURCES OF FUNDS [7000]	OTHER SOURCES/USES OF FUNDS	Disbursements/Expenditures	Total Disbursements/Expenditures	Disbursements/Expenditures for "On Behalf" Payments "	Total Direct Disbursements/Expenditures	PROVISION FOR CONTINGENCIES	DEBT SERVICES	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	COMMUNITY SERVICES	SUPPORT SERVICES	INSTRUCTION	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)	Total Receipts/Revenues	Receipts/Revenues for "On Behalf" Payments 2	Total Direct Receipts/Revenues 8	FEDERAL SOURCES	STATE SOURCES	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	LOCAL SOURCES	RECEIPTS/REVENUES (without Student Activity Funds)	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds)1 as of July 1, 2024	Description: Enter Whole Numbers Only	Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.	20
	7990	7900	7800	//00	7000	7600	7500	7400	/300	0627	7220	7220	7210		-	7170		7160	7150	7140	7130	7120	7110	011/						4180		6000	5000	4000	3000	2000	1000			39968		4000	3000	2000	1000			Acct #		α
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0										3.1011								0	0									565,212	10,633,615	0	10,633,615	0	0	521,633	0	10,111,982			11,198,827		11,198,827	0	0	0	11,198,827		10,764,490	Operations & Maintenance	(20)	
0				0		0	0	0								0												54,463	6,128,000	0	6,128,000	0	6,128,000	0					6,182,463		6,182,463	0	0		6,182,463		3,547,454	Debt Service	(30)	
0										l																		550,168	8,148,841		8,148,841	ľ		395,080	0	7,753,761			8,699,009		8,699,009	0	5,185,180	0	3,513,829		1,133,103	Transportation	(40)	
0																												868,654	1,/88,509	ĺ	1,788,504			0	Ī	,	521,546		2,657,158		2,657,158			0	2,657,158		3,291,757	Municipal Retirement/ Social Security	(50)	2
0			C																								1000000	(13,634,564)	14,000,000	Ī	14,000,0	ľ		0		14,000,000			365,436		365,436	0			365,436		22,626,368	Capital Projects	(60)	
0																												166,190											166,190		166,190		0		166,190		3,915,317	Working Cash	(70)	-
0																												(91,050)	716'/CT	0	137,911	0	0	131,000	0	6,911	0		46,861		46,861	0	0		46,861		1,016,878	Tort	(80)	
0																												129,809								0			129,809		129,809		0		129,809		3,150,345	Fire Prevention & Safety	(90)	

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Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2025	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures	Total Student Activity Direct Disbursements/Expenditures	DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)	Total Student Activity Oirect Receipts/Revenues (Local Sources)	RECEIPTS/REVENUES (For Student Activity Funds)	Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2024		ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2025	Total Other Sources/Uses of Fund	Total Other Uses of Funds 9	Other Uses Not Classified Elsewhere	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	Fund Balance Transfers Pledged to Pay for Capital Projects	Other Revenues Pledged to Pay for Capital Projects	Grants/Reimbursements Pledged to Pay for Capital Projects	Taxes Transferred to Pay for Capital Projects	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	Other Revenues Pledged to Pay Interest on Revenue Bonds	Grants/Reimbursements pledged to Pay Interest on Revenue Bonds	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds Taxos Bladead to Pay Interest on Revenue Bonds	Other Revenues Pledged to Pay Principal on Revenue Bonds	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	Taxes Piedged to Pay Principal on Revenue Bonds	Fund Balance Transfers Pledged to Pay Interest on GASB 87 Leases	Other Revenues Pledged to Pay Interest on GASB 87 Leases	Grants/Reimbursements Pledged to Pay Interest on GASB 87 Leases	Taxes Pledged to Pay Interest on GASS 87 Leases	Other Revenues Pledged to Pay Principal on GASB 87 Leases	Grants/Reimbursements Pledged to Pay Principal on GASB 87 Leases	Taxes Piedged to Pay Principal on GASB 87 Leases	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int Proceeds to Debt Service Fund	eds to CalM Fund	Inditiser from Calvida Projecto ruma to vonvi ruma	Transfer of Antick Business End to Ook Brief	Total Strang runus	Iransier of working Cash rung interest	Abolishment or Abatement of the Working Cash Fund	TRANSFER TO VARIOUS OTHER FUNDS (8100)	OTHER USES OF FUNDS (8000)	Description: Enter Whole Numbers Only	Begin entering data on EstRey 6-11 and EstEva 17-20 tabs	it-
		1999		1799		9					8990	8910	8840	8830	8820	8810	8740	8730	8720	8710	8630	8620	8610	8540	8530	8520	8510	8440	8420	8410		-	8160	9 6	8140	0120	8110			Acct #	o	В
1,465,311	0	0		0		1,465,311		34,288,285	0	0																														Educational	100	0
							Section 1	11,329,702	0	0																														Operations & Maintenance	(20)	0
							The State of the S	3,601,917	0	0																														Debt Service	(36)	m
							4 1 000	1,683,271																															-30%	Transportation	(40)	F
							STATE OF THE PERSON NAMED IN	1 4,160,411	0	0																														Municipal Retirement/ Social Security	(50)	6
2000								8,991,804	0	0																														Capit	(60)	I
							Section 1	4,081,507	0	0																											0			Working Cash	(70)	
							Section 1978	925,828	0	0																														Tort	(80)	٦
				The state of the s				3,280,154	0	0																														Fire Prevention & Safety	(90)	_

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Total Expenditures	Termination Benefits	Non-Capitalized Equipment	Other Objects	Capital Outlay	Supplies & Materials	Purchased Services	Employee Benefits	Salaries	Object Name	Description		June 30, 2025	FORMATED ENDING ELIND BALANCE IAU Sources with Student Arthity Funds) as of	Total Other General lives of fund	OTHER USES OF FUNDS (8000)	Total Other Sources of Funds	OTHER SOURCES OF FUNDS (7000)	111 OTHER SOURCES/USES OF FUNDS	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures	Total Disbursements/Expenditures	Disbursements/Expenditures for "On Behalf" Payments 2	Total Direct Disbursements/Expenditures	PROVISION FOR CONTINGENCIES	DEBT SERVICES	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	COMMUNITY SERVICES	SUPPORT SERVICES	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)	Total Receipts/Revenues	Receipts/Revenues for "On Behalf" Payments 2	Total Direct Receipts/Revenues	FEDERAL SOURCES	STATE SOURCES	PLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO	LOCAL SOURCES	RECEIPTS/REVENUES (All Sources with Student Activity Funds)	Total ESTIMATED BEGINNING FUND BALANCE (All Sources including Student Activity Funds) as of July 1, 2024	Description: Enter Whole Numbers Only	Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.	>
	800	700	600	500	400	300	200	100		Acct			Ŷ.								4180		6000	5000	4000	3000	2000	(spur		3998		4000	3000	2000	1000				Accr #	α
80,087 647	0	1,267,379	12,148,448	958,685	3,283,097	7,980,194	10,344,913	44,104,931		Educational	(10)	35,753,596	c	0 0		0			11,391,118	80,087,647	0	80,087,647	0	0	6,941,892	484,586	30.891.032	10000	91,478,765	0	91,478,765	7,575,981	19,454,832	0	64,447,952		24,362,478		(10)	C
10.633,615	0	126,258	521,633	1,087,724	1,613,801	1,919,193	790,557	4,574,449		Operations & Maintenance	SUMMARY OF EXPE	11,329,702				0			565,212	10,633,615	0	10,633,615	0	0	521,633	0	10.111.982		11,198,827	0	11, 198, 827	0	0	0	11,198,827		10,764,490	Maintenance	(20)	0
6,128,000			6,128,000			0				Debt Service	SUMMARY OF EXPENDITURES Without Student Activity Funds	3,601,917				0			54,463	6,128,000	0	6,128,000	0	6,128,000	0				6,182,463	0	6,182,463	0	0		6,182,463		3,547,454		(30) Debt Service	п
8,148,841	0	0	0	0	0	7,964,678	54,218	129,945		Transportation	Student Activity Fur	1,683,271				0			550,168	8,148,841	0	8,148,841	0	0	395,080	0	7,753,761		8,699,009	0	8,699,009	0	5,185,180	0	3,513,829		1,133,103		(40)	-
1,788,504			0				1,788,504			Municipal Retirement/ Social Security	N Aq	4,160,411				c			868,654	1,788,504	0	1,788,504	0	0	0	25,449	1,241,509	200 200	2,657,158	0	2,657,158	0	0	0	861,168,2		3,291,757	Retirement/ Social Security	(SO) Municipal	G
14,000,000		0	0	14,000,000	0	0	0	0		Capita	(60)	8,991,804				0			(13,634,564)	14,000,000		14,000,000			0		14,000,000		365,436		365,436	ľ	0		300,430		22,626,368		(60) Capital Projects	
										Working Cash	(70)	4,081,507			0	c			166,190										166,190		166,190	0	0		100,130		3,915,317		(70) Working Cash	-
137,911	0	0	0	0	0	131,000	6,911	0		Tort	(80)	925,828		0	0		,		(91,050)	137,911	0	137,911	0	0	131,000	0	6,911		45,861	0	46,861	0	0		106,09		1,016,878		Tort	
0		0	0							Fire Prevention & Safety	(90)	3,280,154	-		0	C			129,809	0		Section Contract					0		129,809		129,809				200,034		3,150,345	Safety	(90) Fire Prevention &	100
120,924,518	0	1,393,637	18,798,081	16,046,409	4,896,898	17,995,065	12,985,103	48,809,325		Total By Object																														-

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Total ENDING CASH BALANCE ON HAND (with Student Artivity Funds)7 as of June 30, 2025	Total Direct Disbursements, Other Uses, & Other Disbursements	Total Other Disbursements	Total Direct Disbursements & Other Uses	Total Amount Available	Total Oirect Receipts, Other Sources, & Other Receipts	Total Other Receipts	Total Orect Receipts & Other Sources	Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2024		Activity funds ENDING CASH BALANCE ON HAND? as of June 30, 2025	Total Direct Disbursements & Other Uses	Total Amount Available	Total Oirect Receipts & Other Sources	Activity Funds BEGINNING CASH BALANCE ON HAND? as of July 1, 2024		ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2025	Total Direct Disbursements, Other Uses, & Other Disbursements	Total Other Disbursements	Other Current Liabilities 499	Notes and Warrants Payable 433	Interfund Loans Payable (Repayment of Loans) 411	Interfund Loans Receivable (Loans to Other Funds) 10	OTHER DISBURSEMENTS	Total Direct Disbursements & Other Uses	Total Amount Available	Total Direct Receipts, Other Sources, & Other Receipts	Total Other Receipts	Other Current Assets 199		Interfund Loans Receivable (Repayment of Loans)	Interfund Loans Payable (Loans from Other Funds) 411	OTHER RECEIPTS	Total Direct Receipts & Other Sources	BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of July 1, 2024	Description: Enter Whole Numbers Only Acct #		Α 8
35,753,596	80,087,647	0	80,087,647	115,841,243	91,478,765	0	91,478,765	24,362,478		1,465,311	0	1,465,311	0	1,465.311	Service .	34,288,285	80,087,647	0						80,087,647	114,375,932	91,478,765	0						91,478,765	22,897,167	Educational	(01)	C
11,329,702	10,633,615	0	10,633,615	21,963,317	11,198,827	0	11,198,827	10,764,490								11,329,702	10,633,615	0						10,633,615	21,963,317	11,198,827	0						11,198,827	10,764,490	Operations & Maintenance	(20)	D
3,601,917	6,128,000	0	6,128,000	9,729,917	6,182,463	0	6,182,463	3,547,454								3,601,917	6,128,000	0						6,128,000	9,729,917	6,182,463	0						6,182,463	3,547,454	Debt Service	(30)	Е
1,683,271	8,148,841	0	8,148,841	9,832,112	8,699,009	0	8,699,009	1,133,103								1,683,271	8,148,841	0	10700 1075					8,148,841	9,832,112	8,699,009	0						8,699,009	1,133,103	Transportation	(40)	F
4,160,411	1,788,504	0	1,788,504	5,948,915	2,657,158	0	2,657,158	3,291,757								4,160,411	1,788,504	0					Section of the second	1,788,504	5,948,915	2,657,158	0						2,657,158	3,291,757	Municipal Retirement/ Social Capital Projects Security	(50)	9
8,991,804	14,000,000	0	14,000,000	22,991,804	365,436	0	365,436	22,626,368			LANS I				No.	8,991,804	14,000,000	0		0.000				14,000,000	22,991,804	365,436	0		STATE OF THE PARTY				365,436	22,626,368	Capital Projects	(60)	I
4,081,507	0	0	0	4,081,507	166,190	0	166,190	3,915,317								4,081,507	0	0						0	4,081,507	166,190	0						166,190	3,915,317	Working Cash	(70)	_
925,828	137,911	0	137,911	1,063,739	46,861	0	46,861	1,016,878								925,828	137,911	0						137,911	1,063,739	46,861	0						46,861	1,016,878	Tort	(80)	ے
3,280,154	0	0	0	3,280,154	129,809	0	129,809	3,150,345	The second second		330					3,280,154	0	c						0	3,280,154	129,809	0						129,809	3,150,345	Fire Prevention & Safety	(90)	_

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CTE Transportation Fees from Other Sources (In State)	CTE Transportation Fees from Other Districts (In State)	CTE Transportation Fees from Pupils or Parents (In State)	Summer School Transportation Fees from Other Sources (Out of State)	Summer School Transportation Fees from Other Sources (In State)	Summer School Transportation Fees from Other Districts (in State)	Settings sensor menapor and in recommend of research (in search)	Summer School Transportation foot from Dunit as December (In Section)	Postular Tanaportation feet from Other Source (Out of Seaso)	regular transportation rees from Other sources (in state)	Positive Transportation Sees from Other Sources (in State)	Regular Transportation Fees from Other Districts (In State)	Regular Transportation Fees from Pupils or Parents (In State)	TRANSPORTATION FEES	Total Tuition	Adult Tuition from Other Sources (Out of State)	Adult Tuition from Other Sources (In State)	Adult Tuition from Other Districts (In State)	Adult Tuition from Pupils or Parents (In State)	Special Education Tuition from Other Sources (Out of State)	Special Education Tuition from Other Sources (In State)	Special Education Tuition from Other Districts (In State)	Special Education Tuition from Pupils or Parents (In State)	CTF Tuition from Other Sources (Out of State)	CTE Tuition from Other Sources (in State)	CTE Tuition from Other Districts (In State)	CTE Tuition from Pupils or Parents (In State)	Summer School Tuition from Other Sources (Out of State)	Summer School Tuition from Other Sources (In State)	Summer School Tuition from Other Districts (In State)	Summer School Tuition from Publis or Parents (In State)	Regular Tuition from Other Sources (Out of State)	Security Trition from Other Source (in State)	Regular Tuition from Other Districts (In State)	Regular Tuition from Punits or Parents (In State)	TUITION	Total Payments in Lieu of Taxes	Corporate Personal Property Replacement Taxes*	Payments from Local Housing Authority	Mobile Home Privilege Tax	PAYMENTS IN LIEU OF TAXES	Total Ad Valorem Taxes Levied by District	Other Tax Levies (Describe & Itemize)	Summer School Purposes Levy	Area Vocational Construction Purposes Law	special Education Purposes Levy	Leasing Purposes Levy	Designated Purposes Levies 11 211-211-01	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	RECEIPTS/REVENUES FROM LOCAL SOURCES (1900)	270 - 100 -	Description: Enter Whole Numbers Only		2
1433	1432	1431	1424	1423	1422	776.7	1471	1416	CTAT	1413	1412	1411	1400		1354	1353	1352	1351	1344	1343	1342	1341	1334	1333	1332	1331	1324	1323	1322	1321	1314	1212	1312	1311	1300	1630	1230	1220	1210	1200		1190	1170	1160	1150	1130		1100			12 }	Acct	0
														0																0				0		5,209,268	5,209,268				55,981,000	Waster .					55,981,000					(10) Educational	
																																				0	0				11,046,000						11,046,000				Maintenance	(20) Operations &	
																																									6,036,000						6,036,000					(30) Debt Service	
							I													Y																0					3,391,000						3,391,000			-		(40)	2222
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																																				0	0			800	0											(60) Capital Projects	See at
																	8																			0				Total State	10,000						10,000					(70) Working Cash	1900
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Sale of Vocational Projects	Payment from Other Districts	School Facility Occupation Tax Proceeds	Proceeds from Vendors' Contracts	Drivers' Education Fees	Payments of Surplus Moneys from LIF Districts	Description of Francis Control of State of the State of S	Defined of Drive Vence, Expenditures	Sequiner Drawided Other Districts	Impact Fees from Municipal or County Governments	Contributions and Constitute from Britains Courses	Pontale	OTHER REVENUE FROM LOCAL SOURCES	Total Textbooks	Other Textbook Income (Describe & Itemize)	Textbook Sales - Other (Describe & Itemize)	Textbook Sales - Adult/Continuing Education	Textbook Sales - Summer School	Textbook Sales - Regular Textbooks	Textbook Rentals - Other (Describe & Itemize)	Textbook Rentals - Adult/Continuing Education Textbooks	Textbook Rentals - Regular Textbooks Textbook Rentals - Summer School Textbooks	TO TO THE OWNER OF THE OWNER OF THE OWNER	ENTION INCOME	Total District/School Activity Income (with Student Activity Funds 1799)	Total District/School Activity Income (without Student Activity Funds 1799)	Condens Administrative Bases	Book Store Sales	Fees	Admissions - Other	Admissions - Athletic	DISTRICT/SCHOOL ACTIVITY INCOME	Total Food Service	Other Food Service (Describe & Itemize)	Sales to Pupils - Otner (Describe & Remize)	Sales to Pupils - A la Carte	Sales to Pupils - Breakfast	Sales to Pupils - Lunch	FOOD SERVICE	Total Earnings on Investments	Gain or Loss on Sale of Investments	Interest on investments	EARNINGS ON INVESTMENTS	Adult Transportation Fees from Other Sources (Out of State)	Adult Transportation Fees from Other Sources (In State)	Adult Transportation Fees from Other Districts (In State)	Adult Transportation Fees from Pupils or Parents (In State)	Special Education Transportation Fees from Other Sources (Out of State)	Special Education Transportation Fees from Other Sources (In State)	Special Education Transportation Fees from Other Districts (In State)	Special Education Transportation Fees from Pupils or Parents (In State)	Company of the second s	Description: Enter Whole Numbers Only		>
1992	1991	1983	1980	1970	DOGE	1960	1950	1940	1930	1920	1910	1900		1890	1829	1823	1822	1821	1819	1813	1812	1011	1800		í.	1799	1700	1720	1719	1711	1700		1690	1620	1614	1612	1611	1600		1520	1510	1500	#C#1	1453	1452	1451	1444	1443	1442	1441		Acct		В
30,901										12.810			263							263				1,086	1,086		390	649		47		11,600		0			11,600		2,000,112		2,000,112											Educational	(at)	C
											15.695								100						0														137,132		137,132											Operations & Maintenance	(20)	D
Taken III																																							146,463		146,463											Debt Service	(30)	ш
																																							122,829		122,829		0									Transportation	(40)	П
																																							104,158		104,158										Security	Municipal Retirement/ Social	(50)	9
																																							365,436		365,436											Capital Projects	(60)	Н
																																							156,190		156,190											Working Cash	(70)	
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153 TRANSPORTATION 154 Transportation - Regular and Vocational	NSPORTATION		Adult Education - Other (Describe & Itemize)	Adult Education (from ICCB)	Orner Equation	TIMOS CALENAGOS	School Breakfast Initiative	State Free Lunch & Breakfast	Total Bilingual Education	Bilingual Education - Downstate - Transitional Bilingual Education	Bilingual Education - Downstate - TPI and TBE	BILINGUAL EDUCATION	Total Career and Technical Education	CTE - Other (Describe & Itemize)	CTE - Student Organizations	CTE - Instructor Practicum	CTE - Agriculture Education	CTE - WECEP	CTE - Secondary Program Improvement (CTEI)	CTE - Technical Education - Tech Prep	CAREER AND TECHNICAL EDUCATION (CTE)	Total Special Education	Special Education - Other (Describe & Itemize)	Special Education - Summer School	Special Education - Orphanage - Summer Individual	Special Education - Orphanage - Individual	Special Education - Personnel	Special Education - Funding for Children Requiring Sp Ed Services	Special Education - Private Facility Tuition	SPECIAL EDUCATION	RESTRICTED GRANTS-IN-AID (3100-3900)	Total Unrestricted Grants-In-Ald	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	Fast Growth District Grants	Reorganization Incentives (Accounts 3005-3021)	Evidence Based Funding Formula (Section 18-8.15)	119 UNRESTRICTED GRANTS-IN-AID (3001-3099)	118 RECEIPTS/REVENUES FROM STATE SOURCES (3000)	Total Flow-Through Receipts/Revenues From One District to Another District	Other Flow-Through Revenue (Describe & Itemize)	Flow-Through Revenue from Federal Sources	Flow-Through Revenue from State Sources	DISTRICT TO ANOTHER DISTRICT (2000)	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE	Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)	Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	Total Other Revenue from Local Sources	Other Local Revenues (Describe & Itemize)	Other Local Fees (Describe & Remize)	Description: Enter Whole Numbers Only		A
3500			3499	3410	33/0	2370	3365	3360		3310	3305			3299	3270	3240	3235	3225	3220	3200			3199	3145	3130	3120	3110	3105	3100				3099	3030	3005	3001			2000	2300	2200	2100			2	1000		1999	1993	#	Acce	В
					CO1,07	70 185		27,312	0				15,117						15,117			1,986,499			85,838	988,874			911,787			17,320,870				17,320,870			0						64,447,952	64,447,952	1,244,623	1,200,912	0		(10)	C
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	1,758,717																					0										2,500,000				2,500,000			0							3,513,829	0				(40)	דו
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																																														166,190	o				(70) Working Cash	-
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																																C						The state of the s								129,809	0			Safety	(90) Fire Prevention &	_

Estimated Receipts/Revenues

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Total Title I	Title I - Other (Describe & Itemize)	Title I - Migrant Education	Title - Low Income - Neglected, Private	Title I - Low Income	חותרפו	Total Food Service	Food Service - Other (Describe & Itemize)	Fresh Fruit and Vegetables	Child and Adult Care Food Program	Summer Food Service Admin/Program	School Breakfast Program	Special Milk Program	National School Lunch Program	Breakfast Start-Up Expansion	FOOD SERVICE	Total Title V	Title V - Other (Describe & Itemize)	Title V - Rural Education Initiative (REI)	Title V + SEA Projects	Title V - Flexibility and Accountability	TITLEY	GOVT. THRU THE STATE (4100-4999)	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL	Other Restricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)	MAGNET	Construction (Impact Aid)	Head Start	(4045-4090)	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt	Other Unrestricted Grants-In-Aid Received from Fed. Govc. (Describe & Itemize)	Federal Impact Aid	4009)	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)	Total Receipts/Revenues from State Sources	Total Restricted Grants-In-Aid	Other Restricted Revenue from State Sources (Describe & Itemize)	chool infraetructure - Maintenance Projects	Extended Learning Opportunities - Summer of ages	State Charter Schools	Technology - Technology for Success	School Safety & Educational Improvement Block Grant	Chicago Educational Services Block Grant	Chicago General Education Block Grant	Early Childhood - Block Grant	Truant Alternative/Optional Education	Scientific Literacy	Learning Improvement - Change Grants	Total Transportation	Description: Enter Whole Numbers Only		A
	4399	4340	4305	4300			4299	4240	4226	4225	4220	4215	4210	4200			4199	4107	4105	4100			The same	4090	4060	4050	4045			4009	4001		DVT. (4001-		3000	15	3999	3925	3920	SCBE	3180	3//5	3767	3766	3705	3695	3660	3610		*	Acct	8
1,512,157			115,931	1,396,226		2,684,121				1,900	259,002		2,423,219			0													c						19,454,832	2,133,962	34,849												0		Educational	i c
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Other ARRA Funds - V ARRA - Early Childhood Other ARRA Funds - VII Other ARRA Funds - VIII Other ARRA Funds - VIII Other ARRA Funds - IX Other ARRA Funds - X Race to the Top Programs Race to the Top - Preschool Expansion Grant	ARRA Funds - V - Early Childhood ARRA Funds - VII ARRA Funds - VIII ARRA Funds - IX ARRA Funds - IX ARRA Funds - X - ARRA Funds - Ed Job Fund Program - otal Stimulus Programs - the Top Program	ARRA Funds - V - Early Childhood ARRA Funds - VII ARRA Funds - VIII ARRA Funds - IX ARRA Funds - X ARRA Funds - X ARRA Funds - Ed Job Fund Program odal Stimulus Programs	ARRA Funds - V - Early Childhood ARRA Funds - VII ARRA Funds - VIII ARRA Funds - IX ARRA Funds - X ARRA Funds - X ARRA Funds - Ed Job Fund Program	ARRA Funds - V Early Childhood ARRA Funds - VII ARRA Funds - VIII ARRA Funds - IX	ARRA Funds - V - Early Childhood ARRA Funds - VII ARRA Funds - VIII	ARRA Funds - V - Early Childhood ARRA Funds - VII ARRA Funds - VIII	ARRA Funds - V ARRA Funds - VII	- Early Childhood	ARRA Funds - V		Other ARRA Funds - IV	Other ARRA Funds - III	Other ARRA Funds - II	ARRA - General State Aid - Other Government Services Stabilization	Build America Bond Interest Reimbursement	Build America Bond Tax Credits	Qualified School Construction Bond Credits	Qualified Zone Academy Bond Tax Credits	Impact Aid Competitive Grants	Impact Aid Formula Grants	ARRA - Child Nutrition Equipment Assistance	ARRA - McKinney - Vento Homeless Education	ARRA - Title IID - Technology - Competitive	ARRA - Title IID - Technology - Formula	ARRA - IDEA - Part B - Flow-Through	ARRA - IDEA - Part B - Preschool	ARRA - Title - School Improvement (Section 1003a)	ARRA - Title I - Delinquent, Private ARRA - Title I - School Improvement (Part A)	ARRA - Title I - Neglected, Private	ARRA - Title I - Low Income	ARRA - General State Aid - Education Stabilization	Federal - Adult Education	Total CTE - Perkins	CTE - Other (Describe & Itemize)	CTE - Perkins-Title IIIE Tech Prep	RKINS	Total Federal Special Education	Federal Special Education - 105A Other (Describe & Itemize)	regeral Special Education - IDEA Printed on the Board	rederal Special Education - IDEA Room & Board	Federal Special Education - Preschool Discretionary	Federal Special Education - Preschool Flow-Through	FEDERAL - SPECIAL EDUCATION	Total Title IV	Title IV - Other (Describe & Itemize)	Title IV - 21st Century	Title IV - Part A - Student Support & Academic Enrichment Grants Safe and Drug 5-00 Cobook	Title IV - Student Support & Academic Enrichment Grant		Description: Enter Whole Numbers Only		A	
4901 4902	4901			4880	4879	4878	4877	4876	4875	4874	4873	4872	4871	4870	4869	4868	4867	4866	4865	4864	4863	4862	4861	4860	4857	4856	4855	4853	4852	4851	4850	4810		4799	4770		4000	4500	4620	4626	4605	4600			4499	4421	e 4415	4400		*	Acct	В	
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Estimated Receipts/Revenues

273	272	271	270	269	268	267	266	265	264	263	262	261	260	N		-	
TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)	TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State	Other Restricted Grants Received from Fed. Govt. thru State (Describe & Itemize)	Medicaid Matching Funds - Fee-For-Service Program	Medicaid Matching Funds - Administrative Outreach	Grant for State Assessments and Related Activities	State Assessment Grants	Federal Charter Schools	Title II - Part A - Supporting Effective Instruction - State Grants	Title II - Teacher Quality	Title II - Eisenhower - Professional Development Formula	McKinney Education for Homeless Children	Description: Enter Whole Numbers Only			A
		4000		4998	4992	4991	4982	4981	4960	4935	4932	4930	4920	*	Acct		В
91,478,765	91,478,765	7,575,981	7,575,981	1,720,148		16,000					171,741				Educational	(10)	C
	11,198,827	0	0											Maintenance	Operations &	(20)	O
	6,182,463	0							,						Debt Service	(30)	m
	8,699,009														Transportation	(40)	٦
	9 2,657,158	0												Retirement/ Social Security	Municipal	(50)	ြ
	365,436	0													Capital Projects	(60)	I
	166,190	U													Working Cash	(70)	_
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	51 129,809	C												Salech	Fire Prevention &	(90)	7

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Office of the Principal Services Other Support Services - School Administration (Describe & Itemize)	Support Services - School Administration	Total Support Services - General Administration	Tort Immunity Services	Special Area Administration Services	Executive Administration Services	Board of Education Services	Support Services - General Administration	Total Support Services - Instructional Staff	Assessment & Testing	Educational Media Services	Improvement of Instruction Services	Support Services - Instructional Staff	Total Support Services - Pugil	Other Support Services - Pupils (Describe & Itemize)	Speech Pathology & Audiology Services	Psychotogical Services	Guidance Services	Attendance & Social Work Services	Support Services - Pupil	SUPPORT SERVICES (ED)	Total Instruction14 (With Student Activity Funds 1999)	Total Instruction 34 (Without Student Activity Funds 1999)	Student Activity Fund Expenditures	Truants Alternative/Opt Ed Programs Private Tuition	Gitted Programs Private Tuition	Summer School Programs Private Tuition	Interscholastic Programs Private Tuition	CTE Programs Private Tuition	Adult/Continuing Education Programs Private Tuition	Remedial/Supplemental Programs Pre-K Private Tuition	Remedial/Supplemental Programs K-12 Private Tuition	Special Education Programs Pre-K Tuition	Special Education Programs K-12 Private Tuition	Regular K-12 Programs Private Tuition	Pre-K Programs - Private Tuition	Truant Alternative & Optional Programs	Driver's Education Programs	Gifted Programs	Summer School Programs	Interscholastic Programs	CTE Programs	Adult/Continuing Education Programs	Remedial and Supplemental Programs Pre-K	Remedial and Supplemental Programs K-12	Special Education Programs Pre-K	Special Education Programs (Functions 1200 - 1220)	Pre-K Programs	Tuition Payment to Charter Schools	Regular Programs	30 - EDUCATIONAL FUND (ED)	CESTIFICAL SAIDIE MILITERS AND CONTRACTS OF THE		Α
2490	2400	2300	2365	2330	2320	2310	2300	2200	2230	2220	2210	2200	2100	2190	2150	2140	2120	2110	2100	2000	1000	1000	1999	1922	1920	1919	1918	1917	1916	1915	1914	1913	1912	1911	1910	1900	00/1	1650	1600	1500	1400	1300	1275	1250	1225	1200	1125	1115	0001	1000	Funct #		В
4,068,826		497,675			447,247	50,428		1,601,146	0	270,249	1,330,897		5,820,535	2.193.008		and of the same	1,020,220	1,615,152			28,411,604	28,411,604														16,080	60 758		278,637	1,822,377	595,338			114,463		4,079,033			21,444,918		Salaries	(100)	0
19,895		1,330,519			522,38	0		390,179			356,568		1	513,603			75775		200		5,953,200	5,953,200								l l							19.085		21	176,138				15,687		1,046,691			4,565,794		Employee Benefits	(200)	D
37,062	200	1,839,322			114,413	1,724,909		2,076,423	83,086		1,993,337		256,312	203.853			33,400	18,999	10000		1,030,301	1,030,301					0									117,612	76 950	30, 30		453,978	121,569			0		210,907			24,000		Services	(300)	т
3/4,813	374 643	22,032			8,542	13,490		669,541	485	26,288	642,768		39,016	27,042			7 964	9,010		STATE STATES	843,071	843,071													1000000	63,477	4.910			287,810	231,965			97,624		45,891			111,394		Materials	(400)	П
		0						250,000			250,000		0								183,685	183,685																-		90,340				0		0			0		Capital Outlay	(500)	G
		28,455			18,455	10,000		0					0					Ī			5,186,736												5,146,524							40,212											Other Objects	(600)	ı
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Total Debt Service - Interest on Short-Term Debt Teht Service - Interest on Long-Term Debt	The Party Services on Share Torre Jahr		Other Interest on Short-Term Debt (Describe & Itemize)	State Aid Anticipation Certificates	Corporate Personal Property Repl Tax Anticipated Notes	Tax Anticipation Notes	Tax Anticipation Warrants	Debt Service - Interest on Short-Term Debt	DEBT SERVICE (ED)	Total Payments to Other Dist & Govt Onits	Table Division of the Division	Payments to Other Dist & Govt Units (Out of State)	Total Payments to Other Dist & Govt Units-Transfers (In State)	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	Payments for Other Programs - Transfers	Payments for Community College Program - Transfers	regilients for Citizen Officials - statisticals	aprileting to the December - Francisco	Payments for Adult/Continuing Ed Programs - Transfers	Payments for Special Education Programs - Transfers	Payments for Regular Programs - Transfers	Total Payments to Other Dist & Govt Units - Tultion (In State)	Other Payments to In-State Govt Units Tuition (Describe & Itemize)	Payments for Other Programs - Tuition	Payments for Community College Programs - Tuition	rayments for CIE Programs - Idition	Parameter for TTE Brooking Convenient Flograms - Johnson	extracts for adult (Containing Education Programs - Tutton	Payments for Special Education Programs - Tuition	Payments for Regular Programs - Tuition	Total Payments to Other Dist & Govt Units (In-State)	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	Payments for Community College Programs	Payments for CTE Programs	Payments for Adult/Continuing Education Programs	Payments for Special Education Programs	Payments for Regular Programs	Payments to Other Dist & Govt Units (In-State)	PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	COMMUNITY SERVICES (ED)	Total Support Services	Other Support Services - Misc. (Describe & Itemize)	Total Support Services - Central	Data Processing Services	Staff Services	Information Services	Planning, Research, Development & Evaluation Services	Direction of Central Support Services	Support Services - Central	Total Support Services - Business	Internal Services	Food Services	Pupil Transportation Services	Operation & Maintenance of Plant Services	Fiscal Services	Direction of Business Support Services	Support Services - Business	Total Support Services - School Administration	resident leaveners and resident sections of the section of the sec	Description: Enter Whole Numbers Only	>		
2/15/2	0002	5100	5150	5140	5130	5120	5110	\$100	nine	5000	4000	4400	4300	4390	4380	43/0	OFF	UPEF	4330	4320	4310	4200	4290	4280	4270	06.76	4740	4230	4220	4210	4100	4190	4170	4140	4130	4120	4110	4100	4000	3000	2000	2900	2600	2660	2640	2630	2620	2610	2600	2500	2570	2560	2550	2540	2520	2510	2500	2400	Funct#		8		
								THE PERSON NAMED IN																																294,817	15,398,510		1,470,169	1,050,374	419,795	0				1,889,159		701,964			858,621	328,574		4,119,826	Salaries	(nor)	C	,	
																																								44,152	4,347,561		413,065	176,282	236,783	0				305,857		19,259			206,287	80,311		704,770	Employee Benefits	(zou)			Estimated Disor
								NAME OF STREET			28.635		0																		28,635						28,635			104,182	6,817,076		1,742,902	1,438,246	182,141	122,515				865,055		49,056	2,000		764,703	49,296		37,062	Services	Purchased	(Total		il sellients/Experi
									THE PERSON NAMED IN COLUMN NAM																								har							41,435	2,398,591	39,023	69,166	50,512	8,654	10,000				1,185,000		1,135,000			0	50,000		374,813	Materials	Supplies &	(Appl		Circias
									TO SECURE SECTION SECT																		-														775,000		\$15,000							10,000		10,000						0	Capital Outlay	lanel	is G	,	
									Secretary of the Section of the Sect		6,913,257											6,913,257		000,000	VOC 200				6,428,257		0					0					48,455		0							20,000		0				20,000		0	Other Objects	, topol	(600)		
		0							Security Control of the Control of t	-	7		0	21								7							7										Mark Street Street		1,103,839			923,573		0				0		0						85,000	Equipment	Non-Capitalized	(7007)		
									and the second second second																															Company of the Compan	and deposits					0														Ter	(800)		
									Total Section		6,941,892			And the second s	The second second							6,213,25/		0,000	485 000	The second secon			6,428,257	The same of the sa	28,035		The same of the sa			The same of the same of the same of	28,635		THE RESIDENCE OF THE PARTY OF T	484,586	20,050,00	Ī	0 5,133,875		847,373	132,515	0	0		0 4,275,071		1,915,279	2,000	0	1,829,611	528,181		0 5,321,471	letol	1 1	(900)		9

8	200	2 8	ē	ğ	163	000	3	on a	66	159		15/	3 8	200	155	154	153	152	161	150	149	148	147	146	145	144	143	142	4	140	139	138	137	136	135	134	33	132	131	3	120	200	07	200	124	123	122	121 2	20	119	118	-	1	116	2	-	4
Consense Proposed Book Book The Association Blokes	Tax Anticipation Morae	Tay Anticipation Warrants	DEBT SERVICE (DS)	Total Payments to Other Dist & Govt Units (In-State)	Other Payments to in-State Govt Units - Programs (Describe & Itemize)	rayments for special education Programs	Payments for Special Education Programs	Payments for Regular Programs	Payments to Other Dist & Govt Units (In-State)	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	30 - DEBT SERVICE FUND (DS)		Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	State (Pathiana) of Parists (Parists Property of Parists (Supers))	Total Direct Disbursements/Expenditures	PROVISION FOR CONTINGENCIES (O&M)	Total Debt Service	Debt Service - Interest on Long-Term Debt	Total Debt Service - Interest on Short-Term Debt	Other Interest on Short-Term Debt (Describe & Itemize)	State Aid Anticipation Certificates	Corporate Personal Prop Repl Tax Anticipated Notes	Tax Anticipation Notes	Tax Anticipation Warrants	Debt Service - Interest on Short-Term Debt	DEBT SERVICE (O&M)	Total Payments to Other Dist & Govt Unit	Payments to Other Dist & Govt Units (Out of State) 14	Total Payments to Other Dist & Govt Units (in-State)	Other Payments to in-State Govt Units - Programs (Describe & Itemize)	Payments for CTE Program	Payments for Special Education Programs	Payments for Regular Programs	Payments to Other Dist & Govt Units (In-State)	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	COMMUNITY SERVICES (O&M)	Total Support Services	Other Support Services - Misc. (Describe & Itemize)	Total Support Services - Business	Food Services	Publi Transportation Services	Operation & Maintenance of Plant Services	Direction of Business Support Services	Support Services - Business	Other Support Services - Pupils (Describe & Itemize)	Support Services - Pupil	SUPPORT SERVICES (O&M)	20 - OPERATIONS AND MAINTENANCE FUND (O&M)	Account of the second of the s	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)	Student Activity Funds 1999)	Figure (Cheficianny) of Receipts/Revenues Over Disbursements/Expenditures (without	Total Direct Dichurcements/Expenditures (with Student Activity Funds (1999)	Total Olrect Disbursements/Expenditures (without Student Activity Funds (1999)	Description: Enter Whole Numbers Only		A
DELS	0116	OUTS	5000	4000	4190	4120	4120	4110	4100	4000						6000	5000	5200	5100	5150	5140	5130	5120	5110	5100	5000	4000	4400	4100	4190	4140	4120	4110	4100	4000	3000	2000	2900	2500	2560	2550	2540	0157	2500	2190	2100	2000			**		thout		999)	Funct #		0
			September of the Party of the P												4,574,449																						4,574,449		4,574,449		40.00	4.574.449										Testinostina	44 104 931	44,104,931	Salaries	(100)	O
				2000											790,557																						790,557		790,557			790.557										10,000,000	10 344 913	10,344,913	Employee Benefits	(200)	D
															1,919,193												0		c								1,919,193		1,919,193			1.919.193										e postoria de	7 980 194	7,980,194	Purchased Services	(300)	П
			The second second												1,613,801																						1,613,801		1,613,801			1,613,801										a para para	3 283 097	3,283,097	Supplies & Materials	(400)	п
															1,087,724																						1,087,724		1,087,724			1,087,724											958.685	958,685	Capital Outlay	(500)	G
									1000		- Application				521,633		0		0								521,633		000,000	EE9 163		521,633					0		0													and a second	12.148.448	12,148,448	Other Objects	(600)	Н
									The second second						126,258																						126,258	1	126,258			126,258		1000									1,267,379	1,267,379	Non-Capitalized Equipment	(700)	1
									The second second																										Battle Battle and Act									V			AND DESCRIPTION OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN							0	Termination Benefits		J
	0		Contract Con	1					100000000000000000000000000000000000000	SCHOOL SCHOOL STATE		Start Party and Started		565,212	0 10,633,615	0		0	The state of the s				0				241,53			521 633		521,633			A STANSFORM OF THE PARTY OF THE	0	0 10,111,982		0 10,111,982		0	10,111,982	0		0		The second second			11,391,118	11,391,118		0 80,087,647	0 80,087,647	Total	(900)	

4,855					4,855		1250	Remedial and Supplemental Programs K-12	223
0							1225	Special Education Programs Pre-K	200
86,567					86.567		1300	Pre-K Programs	35
0 0					281,055		1100	Regular Program	219
701 055	The state of the s	TANKS TO SELECT THE PARTY OF TH	Control of the last	THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER, THE OW		1 15 15 15 15 15 15 15 15 15 15 15 15 15	1000	INSTRUCTION (MR/SS)	218
								50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)	
1.0									216
550,168		0.000	Contract of the last			The state of the s		Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	2 5
0 8,148,841	0	0 0		7,964,678	5 54,218	129,945		Total Direct Disbursements/Expenditures	214
0							6000	PROVISION FOR CONTINGENCIES (TR)	30
0	0						5000	Total Debt Service	212
0							5400	Poht Service - Other (Describe & Itemize)	211
0							5300	Debt Service - Payments of Principal on Long-Term Debt (Lease/Purchase	2
							5200	Debt Service - Interest on Long-Term Debt	209
	•						5100	Total Debt Service - Interest On Short-Term Debt	802
0	0						5150	Other Interest on Short-Term Debt (Describe & Itemize)	207
0							5140	State Aid Anticipation Certificates	206
0							5130	Corporate Personal Prop Repl Tax Anticipation Notes	205
0							5120	Tax Anticipation Notes	204
0			1000000		100000000000000000000000000000000000000		5110	Tax Anticipation Warrants	203
							5100	Debt Service - Interest on Short-Term Debt	
一 一 一 一 一 一 一 一 一 一 一 一 一 一 一 一 一 一 一				SALAN SECTION			5000	DEBT SERVICE (TR)	
395,080	0			395,080			4000	Total Payments to Other Dist & Govt Units	200
0							4400	Payments to Other Dist & Govt Units (Out-of-State) (Describe & Itemize)	199
395,080	0			395,080			4100	Total Payments to Other Dict & Govt Units (in-State)	98
0							4190	Other Pauments to In-State Gout Units - Proprams (Describe & Itemize)	107
0							04140	Payments for CIE Programs	1 40
0		T	1				4130	Payments for Adult/Continuing Education Programs	194
0				393,000			4120	Payments for Special Education Programs	193
080 568				200			4110	Payments for Regular Program	192
on the state of th							4100	Payments to Other Dist & Govt Units (In-State)	200
The state of the s		THE PERSON NAMED IN COLUMN					4000	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	
0							3000	COMMUNITY SERVICES (TR)	189
0 0 7,753,761	0	0		7,569,598	54,218	129,945	2000	Total Support Services	188
							2900	Other Support Services - Business (Describe & Remize)	187
7,753,761		0		7,569,598	54,218	129,945	2550	Support Services - pushiess	8 8
							2190	Other Support Services - Pupils (Describe & Itemize)	
D							2100	Support Services - Pupils	
		STORY OF STREET		AND DESCRIPTION OF THE PERSON		STATE OF STREET	2000	SUPPORT SERVICES (TR)	100
	North State of the	Sa Hussian						40 - TRANSPORTATION FUND (TR)	181 40
									8
54,463								Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	179
6,128,000	6,128,000			0				Total Direct Disbursements/Expenditures	-1
0							5000	I DOM COR CONTINUES (DC)	
6,128,000	6,128,000		it	0			0000	Debt Service - Outer (Describe & Remite)	100
7,000	7,000						5400	Pale Sender Other (Describe & Itemire)	175
3,424,000	3,424,000				WHT.		5300	Debt Service - Payments of Principal on Long-Term Debt " [Lease/Purchase	174
49.00	a poor journ						0026	Debt Service - Interest on Long-Term Debt	12
2.697.000	7 697 000	I					5100	Total Debt Service - Interest On Short-Term Debt	1
0	0						5150	Other Interest on Short-Term Debt (Describe & Itemize)	171
0 4							5140	State Aid Anticipation Certificates	170
Benefits Total	Other Objects Equipment	Capital Outlay	Supplies & Materials	Purchased Services	Employee Benefits	Salaries	Funct #	Description: Enter Whole Numbers Only	N
	(600) (700)	(500)	(400)	(300)	(200)	(100)			
	н –	G	F	п	0	0		A	+

A	(100) B C	o) (200)
Description: Enter Whole Numbers Only	Funct # Salaries	Emplo
224 Remedial and Supplemental Programs Pre-K	1275	
225 Adult/Continuing Education Programs 226 CTF Programs	1400	49,739
	1500	92,115
	1600	198
Driver's Education Programs	1700	Ī
	1800	5,436
	1900	1,581
	1000	521,546
2	2000	
Support Services - Pupil	2100	33.86
Attendance & social work services Guidance Services	2120	25,848
	2130	16,394
239 Psychological Services	2140	
	2150	
241 Other Support Services - Pupils (Describe & Itemize)	2190	187,795
242 Total Support Services - Pupil 243	2100	268,703
Ī	2210	31.267
Educational Media Services	2220	4,730
Assessment & Testing	2230	4,313
Support Services - General Administration	2300	
Board of Education Services	2310	508
Executive Administration Services	2320	12,702
Special Area Administrative Services	2390	
Claims Paid from Self Insurance Fund	2365	
Total Support Services - General Administration	2300	13,210
S	2400	
256 Office of the Principal Services	2410	178,017
258 Total Support Services - School Administration	2400	182,837
259 Support Services - Business	2500	
	2510	45,372
Pacilities Acquisition & Construction Services	2530	200,07
	2540	418,443
	2550	12,232
266 Internal Services	2570	9
Total Support Services - Business	2500	616,205
	2600	
Direction of Central Support Services 270 Planning, Research, Development & Evaluation Services	2620	
7.1	2630	
272 Staff Services	2640	32,077
273 Data Processing Services	2660	88,167
275 Other Support Services - Misc. (Describe & (remize)	2900	APPO
	2000	1,241,509
R I I	3000	25,449
279 Payments for Regular Programs	4110	
	4120	

336	335	334	333	332	331	330	329	328	32/	326	325	324	323	322	321	320	319	318	317		315	314 80-	313	311	2 0	908	100		308	305	304	303	-	_	300	299	298			294	293	292		290	280	207	200	28 68	204	283	1	Ī	0	-	-
Remedial/Supplemental Programs Pre-K Private Tuition	Remedial/Supplemental Programs K-12 Private Tuition	Special Education Programs Pre-K Tuition	Special Education Programs K-12 Private Tuition	Regular K-12 Programs Private Tuition	Pre-K Programs - Private Tuition	Truant Alternative & Optional Programs	Bilingual Programs	Oriver's Education Programs	Gifted Programs	Summer School Programs	Interscholastic Programs	CTE Programs	Adult/Continuing Education Programs	Remedial and Supplemental Programs Pre-K	Remedial and Supplemental Programs K-12	Special Education Programs Pre-K	Special Education Programs (Functions 1200 - 1220)	Pre-K Programs	Tuition Payment to Charter Schools	Regular Programs	INSTRUCTION (TF)	314 80 - TORT FUND (TF)	313	CORNEL CASE CIND (MC)	Excess (Denciency) of Receipts/Revenues Over Dispursements/ Expenditures	Total Direct Disbursements/Expenditures	PROVISION FOR CONTINGENCIES (CP)	Total Payments to Other Districts & Govt Units	Payments to Other Govt Units Programs (In-State) (Describe & Itemize)	Payment for CTE Programs	Payment for Special Education Programs	Payments to Regular Programs	Payments to Other Dist & Govt Units (In-State)	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	Total Support Services	Other Support Services - Business (Describe & Itemize)	Support Services - Business Earlities Acquisition & Construction Services	SUPPORT SERVICES (CP)	60 - CAPITAL PROJECTS (CP)		Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	Total Direct Disbursements/Expenditures	PROVISION FOR CONTINGENCIES (MR/SS)	Total Debt Service	Other Interest on Short Term Deht (Describe & Itemize	Corporate Personal Prop Repi Lax Anticipation Notes	Tax Astronomy Notes	Tax Anticipation Warrants	Debt Service - Interest on Short-Term Debt	DEBT SERVICE (MR/SS)	Total Payments to Other Dist & Govt Units	Payments for CIE Programs		Description: Enter Whole Numbers Only	3
1915	1914	1913	1912	1911	1910	1900	1800	1700	1650	1600	1500	1400	1300	1275	1250	1225	1200	1125	ttts	1100	1000				185		6000	4000	4190	4140	4120	4110	4100	4000	2000	2900	2530	2000			tures		6000	5000	5150	5140	5130	5120	OUTC	DUNG	5000	000			0
																																			0				The section of the second														4010101	Calarias	(100)
																																			0							1,788,504										0		Employee Benefits	(200)
																		1										0							0																		Services	Purchased	(300)
																											0								0																		Materials	Supplies &	(400)
																										analogata	14,000,000								14,000,000		14,000,000																	Capital Outlay	(500)
																										-	Ó								0				A 20 10 10			0		0						1000	The second second		,	Other Objects	(600)
																										- Codstation	0							Control of the last	0																		Equipment	Non-Capitalized	(700)
100000000000000000000000000000000000000																																						Serio and													STATE OF THE PARTY		Benefits	Fermination	(800)
	0	0								0 0	0 0	0		0			2 6			0	ACCOUNT SPANS			ASSESSA PROPERTY.		113.634.564	14 000 000	2				0			14,000,000	0	14,000,000	SECULATION OF STREET			868,654	1,788,504	0	0	0	0	0	0	0			0		Total	(900)

449	448	447	446	445	18	443	442	441				43/	430	435	434		432 S	431 90-	430	429	13.1		426	425	424	423	422	421	420	419	41 4	100	1	414	413	412	411	410		40/	406	405		403	Т	2 6	-	1	1	396	395	П	N	Ŀ	
Debt Service - Interest on Long-Term Debt	Total Debt Service - Interest on Short-Term Debt	Other Interest on Short Term Debt (Describe & Itemize)	Tax Anticipation Warrants	Debt Service - Interest on Short-Term Debt	DEBT SERVICE (FP&S)	Total Payments to Other Districts & Govt Units (FPS)	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	Payments to Special Education Programs	Payments to Regular Programs	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	Total Support Services	Other Support Services - Misc. (Describe & Itemize)	Total Support Services - Business	Operation & Maintenance of Plant Service	Facilities Acquisition & Construction Services	Support Services - Business	SUPPORT SERVICES (FP&S)	431 90 - FIRE PREVENTION & SAFETY FUND (FP&S)		Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	Total Direct Disbursements/Expenditures	PROVISION FOR CONTINGENCIES (TF)	Total Debt Service	Post Service - Other (Describe & Itemize)	Debt Service - Payments of Principal on Long-Term Debt " (Lease/Purchase Brincipal Defined) (Deccribe & Henrice)	Debt Service - Interest on Long-Term Debt	Other Interest or Short-Term Debt (Describe & Itemize)	State Aid Anticipation Certificates	Corporate Personal Property Replacement Tax Anticipation Notes	Tax Anticipation Notes	Tax Anticloation Warrants	DEBT SERVICE (TF)	Total Payments to Other Dist & Govt Units	Payments to Other Dist & Govt Units (Out of State)	Total Payments to Other Dist & Govt Units-Transfers (in State)	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	Payments for Other Programs - Transfers	Payments for Community College Program - Transfers	Payments for Adult/Continuing to Programs - Transfers	Payments for Special Education Programs - Transfers	Payments for Regular Programs Transfers	Total Payments to Other Dist & Govt Units - Tuition (in State)	Other Payments to In-State Govt Units - Tultion (Describe & Itemize)	Payments for Other Programs - Tuition	Payments for Community College Programs - Tuition	Payments for CTF Programs - Tuition	Payments for Adult /Paytin line Education Programs. Tribing	Payments for Special Education Programs - Tuition	Total Payments to Other Dist & Govt Units (In-State)	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	Payments for Community College Programs	Payments for CTE Programs	Description: Enter Whole Numbers Only		>
5200	5100	5150	5110	5100	5000	4000	4190	4120	4110	4000	2000	2900	2500	2540	2530	2500	2000					6000	5000	5400	5300	5200	\$150	5140	5130	5120	5110	5000	4000	4400	4300	4390	4380	4370	4330	4320	4310	4200	4290	4280	4270	4240	4730	4220	4100	4190	4170	4140	Funct #	100000000000000000000000000000000000000	0
													-																																								Salaries	(100)	c
											0										0 6,911												100 S 101 -																				Employee Benefits	(200)	
		******									0										131,000		0										131,000		0														poorer	131,000			Services	(300)	,
										THE RESERVED																																											Materials	(400)	-
				STATE OF STA						The second second second	0	0		0							0																															ì	Capital Outlay	(500)	
	0				STATE OF THE PERSON NAMED IN							0									0		0												0															0			Other Objects	(600)	(COO)
ALC: N										The Part of the Pa		0		0							0											The second second																					Equipment	Non-Capitalized	1 Aven
										The state of the s							No. of Concession, Name of Street, or other Persons and Street, or other P				0																			1350	alva:												Benefits	(800)	10001
1	0			The state of the state of	THE REAL PROPERTY.	The second second second				STATE OF STREET			Control of the latest statement of the latest statemen				SECTION SECTION			(91,050	137,911	0		0				0				The State of	797,000	131,000	0	0	0				0 0					6		0	0	131,000			Total	(900)	1000)

454	453	452	451	450	N		
Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	Total Direct Disbursements/Expenditures	PROVISIONS FOR CONTINGENCIES (FP&S)	Total Debt Service	Debt Service - Payments of Principal on Long-Term Debt 15 (Lease/Purchase Principal Retired) (Describe & Itemize)	Description: Enter Whole Numbers Only		Α
		6000	5000	5300	Funct #		œ
					Salaries	(100)	C
	0				Emplayee Benefits	(200)	0
100	0				Purchased Services	(300)	m
	0				Supplies & Materials	(400)	T
	0				Capital Outlay	(500)	၈
	0		0		Other Objects	(600)	-
	0			3	Non-Capitalized Equipment	(700)	
					Termination Benefits	(800)	ے
129,809					Total	(900)	_

B C Revenue Check: OK Expenditure Check: OK Expenditure Check: OK Revenue Acct. (EsiRev Amount 1990 1990	Fithere B an amount n column C or column G, please describe the type of revenue or expenditure in column D or column C or column G, please describe the type of revenue or expenditure in column D or column D or column C or column D or column D or column C or column D or column C or column D or column C or column D or column C or column D or column C or column D or column C or column D or column C or column D or column C or column D or column C or column D or column C or column D or column C or column C or column D or column C or column C or column D or column C or column D or column C or column C or column D or column C or column C or column D or column C or column D or column C or column D or column D or column C or column D or column	E F
C column G, please describe the type of revenue or extions Amount Describe Revenue \$ 1,200,912 Other Local Revenue \$ 1,200,912 Other Local Revenue from State source \$ 1,720,148 Revenue from remaining ESSR Funds	E F F	
Describe the type of revenue or explanation of the following period of the following t	D E F Dolumn G, please describe the type of revenue or expenditure in column D or o 10-2190 10-2190 10-2190 10-2190 10-2190 10-2390 10-2	E F G
	Expenditures Fund- penditure in column D or of penditures Fund- 10-2190 10-2190 10-2490 10-2490 10-2490 10-439	-

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)

51,382,765	4,081,507	1,683,271	11,329,702	34,288,285	Estimated Fund Balance - June 30, 2025
12,672,688	166,190	550,168	565,212	11,391,118	Difference
98,870,103		8,148,841	10,633,615	80,087,647	Direct Expenditures
111,542,791	166,190	8,699,009	11,198,827	91,478,765	Direct Revenues
TOTAL	WORKING CASH FUND (70)	TRANSPORTATION FUND (40)	OPERATIONS & MAINTENANCE FUND (20)	EDUCATIONAL FUND (10)	Description

Balanced budget; no Deficit Reduction Plan is required.

one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4). listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than A deficit reduction plan is required if the local board of education adopts (or amends) the 2024-202: school district budget in which the "operating funds"

spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years. Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit

defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2023-2024 Annual Financial Report (AFR) reflects a deficit as

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

21,382,765	₹,081,507	1,683,271	11,329,702	34,288,285	di James I	ESTIMATED ENDING FUND BALANCE	27
0	0	0	0	0		TOTAL OTHER SOURCES/USES OF FUNDS	56
0	0	0	0	0		OTHER USES OF FUNDS (8000)	52
0	0	0	0	0		OTHER SOURCES OF FUNDS (7000)	54
			The second			OTHER SOURCES/USES OF FUNDS	23
12,672,688	061'991	891'055	ZTZ'S9S	811'16E'11		Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures	55
E01'0/8'86		148,841,8	ST9'EE9'0T	749,780,08		eautibnaqx3/ztnamazrudziQ istoT	12
0		0	0	0	0009	PROVISION FOR CONTINGENCIES	50
0		0	0	0	0005	DEBT SERVICES	61
509'858'4		080'568	257'033	Z68'T†6'9	4000	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	81
985'181		0	0	985'484	3000	COMMUNITY SERVICES	11
S44'954'8#		T9L'ESL'L	10,111,982	30,198,05	2000	SUPPORT SERVICES	91
ΔΕΤ'0ΛΤ'ΤΦ		7	1	\ET,0\7,1±	000T	INSTRUCTION	91
					# Jonut	DISBURSEMENTS/EXPENDITURES	14
164'775'111	06T'99T	600'669'8	728,891,11	S91,874,16		Total Receipts/Revenues	13
186'545'4	0	0	0	T86'S/S'/	4000	REDERAL SOURCES	12
24,640,012	0	081,281,2	0	ZE8'454'6I	000E	SECURICE SOURCES	LL
0		0	0	0	2000	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	
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					# fooA	RECEIPTS/REVENUES	8
770,017,8£	3,915,317	E01,251,1	064,497,01	791,768,25		ESTIMATED BEGINNING FUND BALANCE (smust equal prior Ending Fund Balance)	7
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	W TO THE REAL PROPERTY.	Market // Program	DECEMBER OF THE PARTY OF THE PA			Provisor Taylor 209	S
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			A THE STATE OF THE			OTHER SOURCES/USES OF FUNDS	23
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S91'385'T5	₹02,180,4	1,683,271	207,628,11	382,885,45		ESTIMATED BEGINNING FUND BALANCE (sumst equal prior Ending Pund Bolance)	7
letoT	Working Cash Fund	noisetroqenesT bnu3	Specations & bnuf enance fund	Educational Fund		emevi Johrseld	9
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21,382,765	₹081,507	T.75,E83,L	207,825,712	34,288,285		ESTIMED BEGINNING FUND BALANCE (pund prior Ending Fund Balance)	7
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72	ESTIMATED ENDING FUND BALANCE	Marine Same	21,382,765	594'788'TS	21,382,765	592'785'75
56	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0
52	OTHER USES OF FUNDS (8000)		0	0	0	0
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0
23	OTHER SOURCES/USES OF FUNDS					
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditure	Si	12,672,688	0	0	0
51	zərufibnəqx3/zənəmərsudziQ fstoT		E01'0/8'86	0	0	0
50	PROVISION FOR CONTINGENCIES	0009	0	0	0	0
61	DEBT SERVICES	0005	0	0	0	0
81	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	0000	509'858'4	0	0	0
41	COMMUNITY SERVICES	000E	985'484	0	0	0
91	SUPPORT SERVICES	2000	544'954'87	0	0	0
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13	Total Receipts/Revenues		164'205'111	0	0	0
	FEDERAL SOURCES	4000	T86'SLS'L	0	0	0
11	SEATE SOURCES	3000	24,640,012	0	0	0
01	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO	2000	0	0	0	0
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1	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		770,017,8£	\$91'385'TS	592'785'75	\$94'788'TS
9	amon'i Janasia		FY2024-2025	FY2025-2026	FY2026-2027	FY2027-2028
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3	*School Districts Only			MMU2 ag - MUQNAGGA TA aatamitsa Turostrobb ag ete	FICIT REDUCTION P	NA
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Deficit Reduction Plan-Background/Assumptions (School Districts Only) Fiscal Year 2024-2025

through Fiscal Year 2027-2028

Proviso Twp HSD 209

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- Employee Salaries and Benefits:			
: Equal Assessed Valuation and Tax Rates:			
seted veT has anitculed hessess leura -			
- EBF and Estimated New Tier Funding:			
2. Assumptions Used in the Deficit Reduction Plan:			
1. Background and Narrative of Budget Reductions:			
οναίΙαbίε.			
Please complete the following schedule and include a brief de reduction plan relies upon new local revenues, identify contin			

Deficit Reduction Plan-Background/Assumptions (School Districts Only) through Fiscal Year 2027-2028

- Short- and Long-Term Borrowing:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:
- Other Assumptions:
- Educational Impact:

Evidence-Based Funding: Fiscal Year 2025 Spending Plan PROVISO TWP H S DIST 209

Part I: Achieving Student Growth and Making Progress Toward State Education Goals

time, money, people, and programs. The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources

Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.

Increase Reading and Math scores on the SAT, increase Graduation Rate and Freshmen on Track, and improve Culture & Climate. Special focus will be on our Diverse Learners (DL) and English Learners (EL). All focus areas are in direct response to the SEssentials Survey

What are the Organizational Unit's strategic goals for student success for the 2024-25 school year? What measures will be used to evaluate progress? (No more than 2000 characters, including spaces.)

results, the Illinois Report Card, and the EL State Audit completed during SY 22-23. FTHS 209 will use SAT scores, Graduation Rate, Freshmen on Track, and SEssential Survey results for SY 24-25 to measure our progress toward district goals.

If "Other" was selected in question 2, please describe. (No more than 1000 characters, including spaces.) Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.) Maintain or increase equitable resource allocation for students so that more dollars benefit students in greater need Maintain or expand pupil support services Improve programs, curriculum, and/or learning Top Strategy 3

Part II: Planned Use of Evidence-Based Funding

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2025 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders

Organizational Unit Results Evidence-Based Funding to the Organizational Unit for FY 2025. Select whether the amount is estimated or actual funding. FY 2025 Tier Funding Allocation*: Enter the dollar amount of Tier Funding (e.g., NEW MONEY only) allocated Within FY 2024 Grass State Contribution, Final Resources / Adequacy Target = Resources Attributable to Gross State Contribution Base Funding Minimum Percent of Adequacy Specific Populations Low-income Students
English Learners (Els)
Spedal Education Final Resources FY24 Base Funding Minimum Average Student Enrollment ier Assignment \$18,683,014 \$10,964,752 \$335,112 \$1,425,410 \$66,106,572 4,396.66 \$660,826 Percent of Adequacy FY 2024 Ther Funding Gross State Contribution Adequacy Target Funding Type (Select) Actual https://www.isbe.net/Pages/ebfdistribution.aspx Amounts are available in early August. Districts must use actual funding amounts if they are available before submitting the budget to ISBE. *Note: Tier Funding allocations are published annually at \$19 160 044 \$82,185,867 \$477,030 80%

						2			2	
	If "Other" was selected in question 4, please describe. (No more than 1000 characters, including spaces.)	Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2025 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)		(Optional) Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. No more than 1000 characters, including spaces.)				Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. Bilingual Program Director(s) (Select any that apply; otherwise leave blank.)	Select the t <u>op three</u> sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)	
Contract Con		Instructional Materials	Priority investment 1		School Board Members	Other Program Leaders	Special Ed. Program Director(s)	Bilingual Program Director(s)	Student growth and achievement data, disaggregated by student groups	Data Source 1
		laterials	ment 1	* 1	Yes	Yes	Yes	Yes	ent data, disaggregated	e1
		Professional Development	Priority investment 2		Other School Staff	Teacher or Support Staff Unions	School improvement Teams	Principals	d Attendance data (e.g., chronic absenteeism, graduation or dropout rates)	Data Source 2
		elopment	ment 2		Yes	Yes.	Yes	Yes	onic absenteeism, pout rates)	.e 2
	8	School Site Staff	Priority Investment 3		Other	Community Focus Group(s)	Other Parent Group(s)	Bilingual Parent Advisory Committee	State Performance Plan Indicators for Special Education	Data Source 3
		Staff	ment 3		Yes	Yes	Yes	Yes	dicators for Special n	63

The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2024 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least 55,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns HM to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at https://www.isbe.net/ebfspendingplan.

expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Fiscal year. Column G: If the Organizational Unit will receive at least \$5,000 in FY 2025 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2025 from Tier Funds only. Organizational Units are not narrative beginning in row 93. Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for

Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions. Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2025 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the

		\$400,000	\$33,231,726	Subtotal	
		\$400,000	\$828,426	School Site Staff	
			\$796,105	Assistant Principal	
			\$924,626	Principal	
			\$460,150	Librarian Aide	
			\$623,260	Librarian	
			\$690,382	Supervisory Aide	
			\$379,020	Nurse	Core investments
			\$1,592,477	Guidance Counselor	
			\$678,278	Substitute Teachers	
			\$620,853	Core Intervention Feacher	
			\$1,864,255	Instructional Facilitator	
			\$5,943,027	Specialist Teachers	
Enter optional context for core investment decisions.			\$17,830,865	Core Teachers	
	[Optional]	[Required]			
Optional District Narratives	Budgeted FY 2025 Expenditures [All Resources]	Budgeted FY 2025 Investments with New Tier Funding	Amount in FY 2024 Adjusted Adequacy Target	Cost Factors	

				resources attributable to Specific Populations within the FV2S Gross State	resources attributable to Soe
amounts if they are available before submitting the budget to ISBE.	Actual	\$11,093,414	Low-Income Students	FY 2025 Student Population Allocations*: Enter the dollar amount of	FY 2025 Student Population J
*Note: Allocations for each of the three student groups are published annually at isbe net/ebfdist under "Reports." Amounts are typically available by September 1. Districts must use actual funding	Select type	Enger Amounts			
Collaboration Oppartunity - Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leader affiliated with each student group and finance leaders.	leted through collaboration	t easily and effectively comp	questions in this section are mas	Opportunity - Organizational Units may find that	Collaboration
		strict.	ned appropriate by the school dis	\$5,000, a response is optional. All other EBF funds may be spent in any manner deemed appropriate by the school district.	5,000, a response is optional. All o
ncome students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students, funds attributable to special education must be used for the provision of special education recuired in cells 6100-G102 below. If the Organizational Unit received at least \$5,000 for any of the student groups, a response to the questions below is required. For amounts less than	it received at least \$5,000	ow if the Organizational Ur	rts general programs of instruction reported in cells G100-G102 be	ncome students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students, funds attributable to special education must be reported in cells 6100-6102 below. If the Organizational Unit received at least \$5,000 for any of the	ncome students must be spent in a
programs and services benefiting these specific student groups. Funds for English learners and low-	d funds must be spent on	s. Per statue these designate	earners, and low-income student	EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statue these designated funds must be spent on programs an	BF statute sets aside specific alloc
	tudent Groups	Part III: Support for Special Student Groups	Par		
	300	10000	- W		
			Tax		
					characters, including spaces.)
			ribe. No more than 1000	If some or all Tier Funding was invested outside of the cost factors, please describe. Wo more than 1000	If some or all Tier Funding wa
The coloristic find indequacy target (abjusted for regularization factor) calculated in the full of 2024 EDF Calculation file. The 50 this is not being the first and year year year year year.	ה כפובטופנוטוו ווויפי ביטופי גט פו	GISCOOL OF FULL TOTAL CO	of or regionalization ractor) can	The west is the rinal Adequacy (adject adjusti	
equal the subtotal or per supperturivestments is a calculated rights that adjusts salary portions of central cultice and Mantienance & Operations to expensions about our regional salary our cliebtly from the sum of the subtotals in this fable.	ing Maintenance & Operation	y portions or Central Office a	accusated rigore (nat adjusts salar	equal the subtotal.	
Her Funding Creen (cen 999) Complete, 999-931		\$660,826	\$82,185,867	Totales	
				Other Investments	
		892 110 WEST 1 1 1 1 1 1 1 1 1	\$15,041,376	Subtotal	
			5375,360	Sp Ed Psychologist	
			\$979,350	5p Ed Instructional Assistant	
			\$2,417,711	Sp Ed Teacher	
			\$600,939	Et Core Teacher	
			\$500,911	EL Summer School Teacher	
			\$500,911	EL Extended Day Teacher	Additional investments
			\$480,751	EL Pupil Support Staff	
			\$480,751	EL Intervention Teacher	
			\$2,220,759	Low-Income Summer School Teacher	
			\$2,220,759	Low-Income Extended Day Teacher	
			\$2,131,587	Low-Income Pupil Support Staff	
Enter optional context for additional investment decisions			\$2,131,587	Low-income Intervention Teacher	
	2000	\$260,826	\$33,912,766	Subtotal*	
			\$14,757,733	Employee Benefits	
			\$4,119,670	Central Office	
			\$5,983,854	Maintenance & Operations	
			\$3,776,731	Student Activities	
			\$2,510,493	Computer & Tech Equipment	Per Student investments
			\$149,486	Assessments	
		\$100,826	\$1,428,915	nstructional Materials	
		\$160,000	\$549.583	Professional Development	
Enter optional context for per student investment decisions.			\$395,699	Gifted	

FY 2025 Student Population Allocations": Enter the dollar amount of resources attributable to Specific Populations within the FY25 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select

Special Education

\$1,464,200 \$368,834

Actual Actual

whether amounts are estimated or actual.

Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply.		Yes	Low-income Extended Day	Yes	Other Investments	
(Optionally, dollar amounts for each investment may be entered.) Response Required	[Optional Enter S]	Enter S)	{Optional - Enter \$}	iter \$J	[Optional - Enter \$]	
23	Low-Income Pupil Support Staff	Yes	Low-Income Summer School Teacher	Yes		
	{Optional - Enter \$}	Enter \$}	{Optional - Enter \$}	iter \$}		H
Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2025. (Required if "Other investments" selected above. No more than 500 characters, including spaces.)	ng spaces)			8		
Organizational Unit investment of EBF dollars for English learners: Select the investments that apply.	tapply. English Learner intervention	Yes	English Learner Extended Day Teacher	Yes	English Learner Core Teacher	Yes
Response Required	(Optional - Enter S	Enter S	[Optional - Enter S]	iter S)	[Optional Enter S]	
3)	English Learner Pupil	Yes	English Learner Summer School Teacher	Yes	Other Investments	
	{Optional - Enter S}	Enter SJ	{Optional - Enter \$}	iter \$}	{Optional - Enter \$}	39
Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2025. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)	spaces.)					9
Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Required	that apply. Special Education Teacher [Optional - Enter 5]	Yes Yes	Special Education Psychologist [Optional - Enter 5]	Yes Yes		
8	Special Education Instructional Assistant	Yes	Other investments			
	[Optional - Enter S]	Enter \$]	[Optional - Enter S]	wer S]		
Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FV 2025. (Required if "Other investments" selected above. No more than 500 characters, including spaces.)	lucation ters, including					
Plan Assurances Plan Assurances Plan Assura	Plan Assurances stes allowable expenditures for English learner ore each school year and must be separately resides any amount of EBF dollars attributable to	ers. Organizational Unit reviewed by the Bilings to English learners.	s should maintain supporting do sai Parent Advisory Committee (I	cumentation (e.g., 3PAC). Responses i	sign-in sheets, meeting agendas) to affirn n this plan should be allgned with informs	n the veracit
1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners."	chool district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 100 de. The remaining balance of state funds attributable to English learners will also be used to serve English learners."	nal costs of programs a used to serve English le	nd services for English learners (parners."	function 1000), in a	accordance	
Required Yes 2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively	serners (including parental refusals) who spe	ak the same home lang	uage other than English in grade	s K-12. Alternativel	**	
Required Yes						
 "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2024. Required 	1 by or before October 31, 2024.		15			
4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2024-25 BPAC Meeting (MM/DD/YYYY) 10/9/2024	ne of the BPAC chair for SY 2024-25. 10/9/2024					
Name of Chair	Mercedes Chaidez					

e the information below to confirm co	ompletion of all required question	Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most neighbli to consult affer you have completed the spending plan.
Question	Status	Acceptance Criteria
Pan 1, Q1	Complete	Character length of response must be >10 and <=2000, including spaces
Part 1, Q2	Complete	A different response must be selected in G11, 111, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, 111, or 111, character length of response must be >10 and <=1000, including spaces
Part 2, Q1	Complete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H3:
Part 2, Q2	Complete	A <u>different</u> response must be selected in G35, 135, and L35; cells cannot be blank.
Part 2, Q3	Complete	At least one response must be selected.
Part 2, Q4	Complete	Cells G43, 143, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces
Part 2, Q5 (Cell G90)	Complete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces
Part 3, Q1 Low-Income Funds	Complete	A numeric value must be entered. A type must be selected in cell H100
Part 3, Q1 English Learner Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101
Part 3, Q1 Spec. Ed. Funds	Complete	A numeric value must be entered. A type must be selected in cell H102.
art 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell £133
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell £133; enter date in MM/DD/YYYY format
		Response required if "Yes" selected in cell E133

REPORTING OF PUBLIC VENDOR CONTRACTS OF \$1,000 OR MORE (School Districts Only)

contracts executed on or after July 1, 2007 must be approved by the school board. contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the school district in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services. The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget. All such In accordance with the School Code, Section 10-20.21, all school districts are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all

See: School Code, Section 10-20.21 - Contracts

Reference Description

- available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- brincipal on Bonds Sold:
- (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
- Refunding Bonds can be entered in the Debt Services Fund only.
 Building Bonds can be entered in the Capital Projects Fund only.
- (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- In proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds of the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirements on under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- Cash plus investments must be greater than or equal to zero.
- 8 For cash basis budgets, this total will equal the Budget Summary Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9 For cash basis budgets, this total will equal the Budget Summary Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- Vorking Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- Include revenue accounts 1110 through 1115, 1117,1118 & 1120.
- The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lesse/purchase agreements or bonded/other indebtedness <u>principal only</u>) otherwise reported within the fund e.g.: alternate revenue bonds. (Describe & Itemize)
- 36 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
- Only abatement of working cash fund can transfer its funds to any fund in most need of money
- (see 105 ILCS 5/20-10 for further explanation)

	and the state of t
OK	All required questions have been answered.
	Include brief note(s) describing expenditure use.
OK	Include brief note(s) describing revenue source.
OK	
	Amounts must be input for expenditures reported that require note on itemize 21 tab. 9. Itemization Notes: Revenues/Expenditures reported that require note on itemize 21 tab.
OK	
	Amounts must be input for revenue. 8. Estimated Expenditures (EstExp 12-20 tab)
OK	7. Estimated Revenue (EstRev 6-11 tab)
	10:60, 80, 90 - Acct 411 - Cells C16:H16, 116, K16]
ОК	Interfund Loans Receivable (Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds
	10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15)
ОК	Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds
	6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).
OK	Fire Prevention & Safety (Fund 90 - Cell KZ1)
OK	Tort (Fund 80 - Cell 12.1)
OK	Mocking Cash (Fund 70 - Cell 121)
OK	Capital Projects (Fund 60 - Cell H21)
OK	Municipal Retirement/Social Security (Fund 50 - Cell G21)
OK	Transportation (Fund 40 - Cell F21)
OK	Debt Service (Fund 30 - Cell EZ1)
OK	Operations & Maintenance (Fund 20 - Cell DZ1)
OK	Educational (Fund 10 - Cell C21)
AO	5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2024 (CashSum 5 tab - All Funds) cannot be negative.
ОК	Activity Funds (Cell C23)
OK	Fire Prevention & Safety (Fund 90 - Cell K3)
OK	Tort (Fund 80 - Cel 13)
OK	Working Cash (Fund 70 - Cell I3)
OK	Capital Projects (Fund 60 - Cell H3)
OK	Municipal Retirement/Social Security (Fund 50 - Cell G3)
OK	Transportation (Full 40 - 04 lt 193)
OK	Debt Service (Fund 30 - Cell E3)
OK	Operations & Maintenance (Fund 20 - Cell D3)
OK	Educational (Fund 10 - Cell C3)
	4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2024 (CashSum 5 tab, All Funds) cannot be negative.
ОК	Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76)
	8700 - Cells C69:D72)
ОК	Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 20 & 20 - Acct
	Acct 8600 - Cells C65:D68).
ОК	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 -
ОК	Aect 1630 - 0028 ros
AO .	Transfer to Debt Service to Pay Interest on GASB 87 Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 -
ОК	Acct 8400 Cells C57:H60)
	C53:H53, 153). Transfer to Debt Service to Pay Principal on GAS8 87 Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 20, 20 & 60 -
OK	Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells
	CS2, DS2, FS2) CS2, DS2, FS2)
ОК	Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29) must equal (Funds 10, 20 & 40 - Acct 8130 - Cells
	(Cell must have a number or zero. Do not leave blank.)
OK	Estimated Activity Fund Beginning Fund Balance July, 1 2024 (Cell C83)
WA.	(Line must have a number or zero. Do not leave blank.)
OK	Estimated Beginning Fund Balance July, 1 2024 for all Funds (Cells C3 - K3)
	3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000)
ERROR - TYPE BOARD NAMES	Board Names must be typed on Cover sheet.
OK	Dates (Day, Month, Year) must be input on Cover sheet.
OK	Accounting Basis must be selected on Cover sheet.
OK	District Name must be selected from drop-down. (Cell H13)
	S. Cover Page (Cover tab)
	If required, is Deficit Reduction Plan completed? (DefReductPlan 23-27 tab)
Deficit Reduction Plan is not required	Is Deficit Reduction Plan Required? (Joint Agreements do not complete Deficit Reduction Plan.)
kariwas an ali anii anii al-a-a	
	I. Deficit Reduction Plan (DeficeductPlan 23-27 tab)
Messege	Budget liem References
	Please fix errors below before submitting to ISBE.
	This worksheet checks various cells to assure that selected items are in Please fix errors below before submitting to ISBE.

End of Balancing